



City of Coconut Creek

Application for Education Advisory Board

The information requested below is for consideration of appointment to the City's Education Advisory Board. Please complete and return this form to the City Clerk, along **WITH a brief resume** of your education and experience by or before Monday, April 5, 2020.

PLEASE NOTE: Florida has a very broad public records law. Documents relating to city business are public records and are available to the public and media upon request. Your information provided within this application may therefore be subject to public disclosure. If your information meets an exemption pursuant to state statute, please advise the City Clerk.

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First Name: Brian
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The Education Advisory Board is comprised of five regular members and one alternate member who serve a one-year term. The members are appointed by the City Commission and given the responsibility of acting in an advisory capacity in matters regarding educational issues that will impact the quality of education for residents. They will recommend city education activities and programs for children, their parents, and their schools and participate in quarterly luncheon meetings with school principals and city commission.

To the extent practicable, board appointments shall be based on the following considerations:

- City residents who are parents of students enrolled in any elementary, middle, high, or technical school physically located within the City of Coconut Creek, and are active members of the school's Parent Teacher Organization or School Advisory Committee; or
- City residents who are teachers or administrators retired from or currently employed at any elementary, middle, high, or technical school physically located within the City of Coconut Creek.

Preference will be given to applicants who have completed Coconut Creek Citizen's Academy.

The board meets on a bi-monthly basis, no less than 5 times per year. Appointments will be made at April 23, 2020, City Commission Meeting.

Please mark Yes OR No for each of the following questions:

1. Are you at least 18 years of age, a City resident who is a parent of student(s) in an elementary, middle, high, or technical school located in Coconut Creek, and an active members of the school's PTO or SAC?
 Yes No
2. Are you least 18 years of age, a City resident who is a teacher or administrator retired from or currently employed at any elementary, middle, high, or technical school located within the City of Coconut Creek?
 Yes No

3. Are you least 18 years of age, a City resident or owner of an education related business who demonstrates a strong and sincere commitment to the enhancement of education of the children of Coconut Creek?
 Yes No
4. Do you hold a public office?
 Yes No
5. Are you employed by the City?
 Yes No
6. Are you a member of another City Board?
 Yes No
7. Have you ever served on a City Board?
 Yes No
8. Will you be away from the City for extended periods of time?
 Yes No
9. Are you available to participate in quarterly luncheon meetings in addition to the board meetings?
 Yes No
10. Have you graduated from the City's Citizen Academy?
 Yes No

Signature: Brian A. Kenney

Date: 6/21/2020

BRIAN A. KENNEY

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OBJECTIVE

Enthusiastic teacher with superb leadership and communication skills. Easily cultivates trusting and productive relationships with students, parents, teachers, administration, and community leaders. Mature and professional educator who adapts to new situations and technologies with ease. Adept at lesson planning and classroom management.

SKILLS & ABILITIES

- * Florida Teaching Certificate: Educational Leadership KG – 12th
- * Florida Teaching Certificate: Early Childhood Education PK – 3rd
- * Florida Teaching Certificate: Art KG – 12th

EXPERIENCE

11/2019 – Present First Grade Teacher, Coconut Creek Elementary

- Teach assigned subjects to first-grade students according to Florida Sunshine Standards.
- Coordinate with first-grade teachers to maintain consistency with the curriculum.
- Motivate students to participate in various educational activities.
- Develop creative learning opportunities for student's education, social, and behavioral growth.
- Interact with parents to update them regarding their child's academic progress.
- Create a positive, structured, learning, and safe environment for students.
- Develop and maintain student behavioral and discipline policies.
- Accommodate different learning styles and instruction methodology for English language learners and special education students.

8/2018 – Present Before/Aftercare Supervisor, Coconut Creek Elementary

- Ensure that quality standards of performance are being met in all areas of the BASCC quality needs assessment.
- Identify any deviation from established procedures and program requirements that may have a serious impact on the quality of the program, recommend corrective action, and monitor necessary changes.
- Review, evaluate, and recommend appropriate systems for better control of the BASCC operations.
- Implement changes in new program requirements.
- Provide training for Before/Aftercare workers and other school personnel.
- Supervise and coordinate the needs assessor visits for each school site.
- Complete evaluation instruments as assigned by school board policy.
- Participate successfully in the training programs offered to increase the individual's skill and proficiency related to the assignments.
- Supervise all Before/Aftercare personnel

8/2017 – 11/2019 Kindergarten Teacher, Coconut Creek Elementary

- Facilitated a faculty training regarding the County's "Facilitating Authentic PLCs."
- As the Business Partner Liaison created a database to keep all Business Partners organized and completed needs assessments to use all Partners to their potential
- Observe and assessed student performance and kept thorough records of progress.
- Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance.
- Established positive relationships with students, parents, fellow teachers, and school administrators.
- Establish and communicate clear objectives for all learning activities.
- Observe and evaluate student's performance and development.

2/2017 – 6/2017 Interim Assistant Principal, Coconut Creek Elementary

- Facilitate weekly CARE meetings with Kindergarten - 5th Grade using assessment data to target students in need of remediation and enrichment resulting in 42% of students showing learning gains.
- Facilitated Professional Learning Communities (PLC's) related to Florida State Standards while focusing on high yield strategies, which were determined.
- Attended monthly Cadre meetings with area Assistant Principals and Cadre Directors.

- Scheduled, supervised, and modified all safety drills to ensure the safety of students and staff in the event of an unplanned crisis as a member of the SAFE team.
- Supported staff in parental conferences by actively listening to parental and/or teacher concerns, mediating problem situations, and building consensus in determining what solutions would best meet the learner's needs.
- Collaborated with the administration in creating new opportunities through afterschool learning clubs and allowing students to grow outside the classroom resulting in a positive impact on academic achievement and pro-social behaviors.
- Coordinated and presented Honor Roll Assemblies for Kindergarten through fifth grades.
- Developed individual behavior plans to monitor student discipline, decreasing behavior problems school-wide.

8/2012 – 2/2017 Kindergarten Teacher/Team Leader, Coconut Creek Elementary

- Facilitate weekly CARE meetings with Kindergarten Team, using assessment data to target students in need of remediation and enrichment.
- Observe and assessed student performance and kept thorough records of progress.
- Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance.
- Established positive relationships with students, parents, fellow teachers, and school administrators.
- Establish and communicate clear objectives for all learning activities.
- Observe and evaluate student's performance and development.

8/2010 – 6/2012 Second Grade Teacher, Coconut Creek Elementary

- Plan, prepare, and deliver lesson plans and instructional material that facilitate active learning.
- Instruct and monitor students in the use of learning materials and equipment.
- Manage student behavior in the classroom by establishing and enforcing rules and procedures.
- Encourage and monitor the progress of individual students and use data to adjust teaching strategies.
- Participate in department, school, district, and parent meetings.
- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and student needs.
- Establish and communicate clear objectives for all learning activities.
- Observe and evaluate student's performance and development.

8/2006 – 6/2010

Art Teacher, Coconut Creek Elementary

- Teach knowledge and skills in art, including drawing, painting, lettering, and art history.
- Provide instruction by which students develop aesthetic concepts and appreciations and the ability to make qualitative judgments about art.
- Demonstrate techniques in activities such as drawing and painting.
- Provide individual and small-group instruction to adapt the curriculum to the needs of students with varying intellectual and artistic abilities, and to accommodate a variety of instructional activities.
- Evaluate each student's performance and growth in knowledge and aesthetic understandings, and prepare progress reports.
- Plan and present art displays and exhibitions designed to exhibit students' work for the school and the community.
- Maintain professional competence through in-service education activities provided by the school and/or in self-selected professional growth activities.
- Participate in curriculum and other developmental programs, such as after school art club.

2/1998 – Present

Broward County Water Polo Official

- Mentored high school players to improve their water polo skills
- Officiate all water polo matches fair and maintain standards of play and to ensure that game rules are observed.
- Judge performances in sporting competitions to award points, impose scoring penalties and determine results.
- Signal participants or other officials to make them aware of infractions or to otherwise regulate play or competition.
- Inspect sporting equipment and/or examine participants to ensure compliance with event and safety regulations.
- Keep track of event times, including excluded players' time and shot clock time during game segments, starting or stopping play when necessary.
- Resolve claims of rule infractions or complaints by participants and assess any necessary penalties, according to regulations.
- Verify scoring calculations before competition winners are announced.
- Direct participants to assigned areas such as penalty and bench areas.

6/1991 –8/1998

Lifeguard / Head Guard / Aquatic Manager

- Open the pool each day and close it down each evening, depending on schedule and hours of operation.

- Treat pool with appropriate concentration of chemicals on a regular schedule.
- Monitor pool-related activities closely throughout the shift and identify and safety issues
- Direct swimmers out of the pool in hazardous conditions.
- Monitor weather reports closely to ensure the safety of guests.
- Provide swimming lessons and swim team coaching daily.
- Maintain a clean environment in and around the pool.
- Assist patrons when appropriate or necessary.

EDUCATION

2004 – 2008	Masters of Educational Leadership, Florida Atlantic University, Boca Raton, Florida
1996 – 2001	Bachelor of Science in Studio Art, Florida State University, Tallahassee, Florida

ACCOMPLISHMENTS

- *As a past SAC Chair, I facilitated the development of our School Improvement Plan goals and objectives that contributed to maintaining a “C” for the 2016/2017 school year and missing a “B” by two points.*
- *As the North Area Advisory Teacher Representative, I am up to date on all new information coming to the Advisory Committee.*
- *Served as Chairperson for the writing committee which reviewed the School Improvement Plan*
- *Developed, organized, and implemented school-wide fire/Tornado drill procedures to assure student safety and policy adherence, resulting in the safe evacuation in two minutes.*
- *Process referrals handled discipline issues, and conferred with parents, as the administrative designee including monitoring student conduct in the cafeteria and hallways.*
- *As Designee, I provided direction to teachers, managed student discipline, and communicated student needs to parents and kept administration abreast of all information relevant to student achievement.*